



## Course Syllabus

Franklin High School		2020-2021
<b>Course Overview</b>		
Course Title: Basic Math		
Instructor Name: Tyler Riggs	Contact Info: triggs@pps.net	
Grade Levels: 9-12		
Credit Type: Math/Vocational	# of credits per semester:1	
Prerequisites (if applicable): none		
General Course Description: Working on money skills in math including: place value, word problems, skip counting, and problem solving strategies in addition, subtraction, multiplication, and division.		
Prioritized National/State Standards: CCSS.MATH.PRACTICE.MP1 Make sense of problems and persevere in solving them. CCSS.MATH.PRACTICE.MP2 Reason abstractly and quantitatively. CCSS.MATH.PRACTICE.MP4 Model with mathematics. CCSS.MATH.PRACTICE.MP5 Use appropriate tools strategically. CCSS.MATH.PRACTICE.MP6 Attend to precision.		
<b>Course Details</b>		
<i>Learning Expectations</i>		
Materials/Texts Computer and access to the internet		
Course Content and Schedule: Dollar-up method- Grocery List Assignment Counting back change to the dollar, half dollar, quarter, dime, and exact change Adding, subtracting using place value strategies- Budgeting assignment		
Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Ability to represent work on paper, Google Docs, Slides, and verbally. Work differentiated to allow students the ability to demonstrate their knowledge on fewer and/or simplified problems. Work extended to allow students who have already mastered or are progressing at a faster rate than peers towards lesson/unit objectives opportunities to extend and apply learning further. One:one or small group support for students.		
Safety issues and requirements (if applicable): n/a		
Classroom norms and expectations: <ul style="list-style-type: none"> <li>Show up on time and ready to learn</li> </ul>		



- Keep environment free of distractions
- Be respectful to yourself and others

*Evidence of Course Completion*

Assessment of Progress and Achievement:  
 Summative project at the end of each unit  
 Formative checks during class during check-ins with paras and teacher

Progress Reports/Report Cards (what a grade means):  
 A- Excellent; student demonstrates skills >90% of time  
 B- Highly performing; student demonstrates skills >80% of time  
 C- Performing; student demonstrates skills >70% of time  
 D- Minimally performing; student demonstrates skills >60% of time  
 F- Failing; student demonstrates skills >50% of time  
 I- Student present in class less than 50% of time; student not present enough to demonstrate essential skills

Career Related Learning Experience (CRLEs) and Essential Skills:

Opportunities to interact with money related to:

- Purchasing groceries and other essential and fun items.
- Relating hourly wage to

**Communication with Parent/Guardian**

What methods are used to communicate curriculum, successes, concerns, etc.?  
 Unit and daily lesson assignments communicated over Google Docs and/or over Canvas.  
 Reminders sent out over Remind.

**Personal Statement and other needed info**